

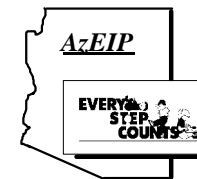
CONTINUOUS QUALITY IMPROVEMENT

Improving program performance and compliance resulting in enhanced experiences and outcomes for families and children

CORRECTIVE ACTION PLAN (CAP)/PROGRAM IMPROVEMENT PLAN (PIP) for

Agency/Program

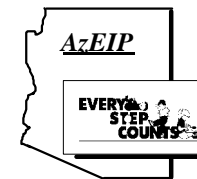
Prepared by



Continuous Quality Improvement Overview

45-DAY ITEMS

Within 45 days of Exit Conference	Indicate 45 day item(s) from monitoring tools (Physical set-up, Child File Audit, Personnel File Audit, Program Self-Assessment, Family Surveys	Who	DES/AzEIP

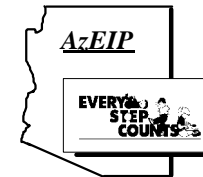


Section 1: General Supervision

Agency/Program _____

Date _____

Items to be corrected	WHAT AND HOW (Use action verbs like develop, disseminate, review, or train)	WHO	WHEN	DES/AzEIP ONLY
GS-1: The mission and practices of the program reflect the mission of AzEIP in enhancing the capacity of families to support their infants and toddlers with delays or disabilities to thrive in their homes and communities.				

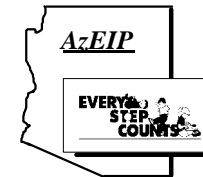


Section II: Child Find

Agency/Program _____

Date _____

Items to be corrected	WHAT AND HOW (Use action verbs like develop, disseminate, review, or train)	WHO	WHEN	DES/AzEIP ONLY
CF-1: The implementation of a comprehensive, coordinated child find system results in the identification, evaluation, and assessment of all eligible infants and toddlers.				

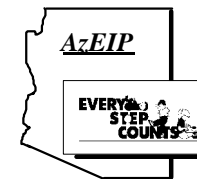


Section III. Early Intervention Services in Natural Environments

Agency/Program_____

Date_____

Items to be corrected	WHAT AND HOW (Use action verbs like develop, disseminate, review, or train)	WHO	WHEN	DES/AzEIP ONLY
EISNE-1: IFSP includes required components, as reflected in IDEA, Part C and AzEIP policies and procedures.				



Section IV: Transition

Agency/Program _____

Date _____

Items to be corrected	WHAT AND HOW (Use action verbs like develop, disseminate, review, or train)	WHO	WHEN	DES/AzEIP ONLY
TN-1: All children exiting AzEIP or transitioning to another program or community receive appropriate, facilitative transition planning services.				

